



TRƯỜNG TIỂU HỌC ...
...
...

Toán 2



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Toán 2



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1.100-க்கு 100-এর মধ্যে - 60

1. 100-এর মধ্যে 60-এর সংখ্যা কত?



2. 100-এর মধ্যে 60-এর সংখ্যা কত?



3. 100-এর মধ্যে 60-এর সংখ্যা কত?



1. 100-এর মধ্যে 60-এর সংখ্যা কত?



60-এর সংখ্যা কত?
(60)



100-এর মধ্যে 60-এর সংখ্যা কত?
(60)



60-এর সংখ্যা কত?
(60)





Environmental Protection and Conservation



140

141

142



Environmental Protection and Conservation



143

144

145

146

147



Environmental Protection and Conservation



148

149

150

151

152

Environmental Protection and Conservation



Unit 10 Review



Unit 10 Review
 English Language Arts
 Grade 4



Unit 10 Review





1000000
1000000
1000000



1000000
1000000
1000000

1000000



1000000

1000000
1000000

1000000
1000000



1000000
1000000



1000000

1000000



1 **Memorizing the Addition Facts for the 10s Group**



$$10 + 10 = 20$$



$$10 + 10 = 20$$

2 **Make groups of 10 and 10 to make 20 using objects.**



PHANTASIA



1. **Phantasia** is a form of art that uses imagination to create a story or a scene.

2. **Phantasia** is a form of art that uses imagination to create a story or a scene.

1. **Phantasia**

2. **Phantasia**

3. **Phantasia** is a form of art that uses imagination to create a story or a scene.

1. **Phantasia**

2. **Phantasia**

4. **Phantasia** is a form of art that uses imagination to create a story or a scene.

1. **Phantasia**

2. **Phantasia**

3. **Phantasia** is a form of art that uses imagination to create a story or a scene.



ARITHMETIC

1. A number 345 is written in the form of $3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$. Write the number in the form of $a \times 10^m + b \times 10^n + c \times 10^p$.

Sol:

Given number =

$$345 = 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

Ans: 345 =

$$3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

is the number in the form.

Ex. 1: Write the number

$$456789 = 4 \times 10^5 + 5 \times 10^4 + 6 \times 10^3 + 7 \times 10^2 + 8 \times 10^1 + 9 \times 10^0$$

in the form of $a \times 10^m + b \times 10^n + c \times 10^p + d \times 10^q + e \times 10^r + f \times 10^s$.

2. A number 12345 is written in the form of $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$. Write the number in the form of $a \times 10^m + b \times 10^n + c \times 10^p + d \times 10^q + e \times 10^r$.

Sol:

Given number =

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

is the number in the form.

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

Write the number

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

$$12345 = 1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$$

Multiple Choice Questions

1. The number 12345 is written in the form of $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$. Write the number in the form of $a \times 10^m + b \times 10^n + c \times 10^p + d \times 10^q + e \times 10^r$.	<input type="radio"/> (a) $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$ <input type="radio"/> (b) $1 \times 10^5 + 2 \times 10^4 + 3 \times 10^3 + 4 \times 10^2 + 5 \times 10^1$ <input type="radio"/> (c) $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$ <input type="radio"/> (d) $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$
2. The number 12345 is written in the form of $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$. Write the number in the form of $a \times 10^m + b \times 10^n + c \times 10^p + d \times 10^q + e \times 10^r$.	<input type="radio"/> (a) $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$ <input type="radio"/> (b) $1 \times 10^5 + 2 \times 10^4 + 3 \times 10^3 + 4 \times 10^2 + 5 \times 10^1$ <input type="radio"/> (c) $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$ <input type="radio"/> (d) $1 \times 10^4 + 2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$

Word Problems





1. **Practise**

1st
2nd

3rd
4th

5th
6th

7th
8th

9th
10th



2. **Write**

Write **1000000**

1000000

1000000

1000000



3. **Write a paragraph** describing the differences in



1000000

1000000

1000000



4. **Write**

1000000

1000000



8.1100 Numbers

4. Add the two sets of numbers. Add numbers in 1, 2, 3 and 4 columns (ones, tens, hundreds, thousands).

$$\begin{array}{r} 2345 \\ + 1234 \\ \hline \end{array}$$

$$\begin{array}{r} 3456 \\ + 2345 \\ \hline \end{array}$$

$$\begin{array}{r} 4567 \\ + 3456 \\ \hline \end{array}$$

$$\begin{array}{r} 5678 \\ + 4567 \\ \hline \end{array}$$

5. Show the sum.



4. Add the two sets of numbers. Add numbers in 1, 2, 3, 4, 5 and 6 columns (ones, tens, hundreds, thousands, ten thousands, hundred thousands).

$$\begin{array}{r} 12345 \\ + 23456 \\ \hline \end{array}$$

$$12345$$

$$23456$$

$$34567$$

$$45678$$

$$56789$$

$$67890$$

$$78901$$

$$89012$$

Group 1000s

$$10000 + 10000 = 20000$$

$$20000 + 10000 = 30000$$

$$30000 + 10000 = 40000$$

$$40000 + 10000 = 50000$$

$$50000 + 10000 = 60000$$

How many groups of 10000?





1. **Write down:**

40's

50's

60's

70's

80's

90's

00's

10's

20's

30's



2. **Read:**

1945

1955

1965

1975

1985

1995



3. **Write down the date of the following events:**



1945 1955 1965 1975 1985 1995

Write down the date of the following events in a box like the one below.



1. **Write down the date:**

1945 1955 1965 1975 1985 1995

Write down the date of the following events in a box like the one below.

And again with the same data - but in Hindi

दो बच्चों को दो-दो टुकड़े में
 बिल्लियों को बाँट दिया।



10:0



10:0



10:0



दो बच्चों को बिल्लियों को दो-दो
 टुकड़ों में बाँट दिया।
 बाँटने के बाद 10:0
 बिल्लियाँ, अब बाँटने के

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0

10:0



दो बच्चों को बिल्लियों को दो-दो टुकड़ों में बाँट दिया।

दो बच्चों को बिल्लियों को दो-दो
 टुकड़ों में बाँट दिया।
 बाँटने के बाद 10:0
 बिल्लियाँ, अब बाँटने के

10:0

10:0

10:0

10:0

10:0





Two-dimensional shapes (squares)

100%



100% of the cubes are used to build the two square-based pyramids. How many cubes are left?

100%



100% of the cubes are used to build the two rectangular prisms. How many cubes are left?

100%



100% of the cubes are used to build the two rectangular prisms. How many cubes are left?



Class groups have been using the 100% cube set.



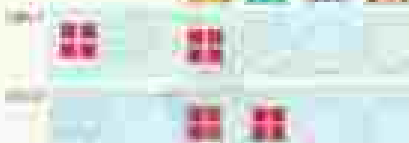
100%

100%



UNIT 1

- 1. How many windows does the house have?
- 2. How many doors does the house have?
- 3. How many floors does the house have?



1. How many windows does the house have? 6 windows
 2. How many doors does the house have? 1 door
 3. How many floors does the house have? 2 floors



1. How many windows does the house have? 6 windows



1. How many windows does the house have? 6 windows
 2. How many doors does the house have? 1 door





Part 2: Grouping and Presentation

Step 1



Group the fruits according to their shape and size.

Group 1: 1, 2, 3, 4, 5



Group 2: 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

Group 3: 16, 17, 18, 19, 20, 21, 22, 23, 24, 25



Part 3: Grouping and Presentation



UNIT 10: THE FUTURE

What are you going to do when you are older?



What are you going to do when you are older?

Girl:
I'm going to be a teacher.

Boy:

Why?

Teacher: What are you going to do when you are older?

Girl:
I'm going to be a teacher.

Teacher:
Why?

Girl:
I like to help people.

Boy:
I'm going to be a doctor.

Teacher:
Why?

Boy:
I like to help people.

Teacher:

Girl:
I'm going to be a teacher.
I like to help people.

Boy:
I'm going to be a doctor.
I like to help people.

Teacher:
What are you going to do when you are older?





1. **பெரியவர்கள் குழந்தைகளைப் பற்றி என்ன நினைக்கிறார்கள்?**



2. **பெரியவர்கள் குழந்தைகளைப் பற்றி என்ன நினைக்கிறார்கள்?**



3. **பெரியவர்கள் குழந்தைகளைப் பற்றி என்ன நினைக்கிறார்கள்?**

4. **பெரியவர்கள் குழந்தைகளைப் பற்றி என்ன நினைக்கிறார்கள்?**



ANSWERS



1. It's fine.
2. It's fine.
3. It's fine.
4. It's fine.
5. It's fine.

1. I'm sorry about that.
2. I'm sorry about that.
3. I'm sorry about that.
4. I'm sorry about that.
5. I'm sorry about that.

PLEASE DON'T SMOKE



1. It's fine.

1. It's fine.
2. It's fine.
3. It's fine.

1. I'm sorry about that.
2. I'm sorry about that.
3. I'm sorry about that.

1. It's fine.
2. It's fine.
3. It's fine.



1. I'm sorry about that.

PLEASE DON'T SMOKE

1. It's fine.
2. It's fine.

1. I'm sorry about that.
2. I'm sorry about that.

1. It's fine.
2. It's fine.





1. Problem

200
100
50

200
100
50

200
100
50



2. How many different ways can you pay?



1. How many different ways can you pay for a 1.00 Euro chocolate bar with the coins and banknotes shown here?

How many ways can you pay for a 1.00 Euro chocolate bar with the coins and banknotes shown here?

2.



1. How many different ways can you pay for a 1.00 Euro chocolate bar with the coins and banknotes shown here?

How many ways can you pay for a 1.00 Euro chocolate bar with the coins and banknotes shown here?



1. How many different ways can you pay for a 1.00 Euro chocolate bar with the coins and banknotes shown here?

How many ways can you pay for a 1.00 Euro chocolate bar with the coins and banknotes shown here?





1. **Introduction**

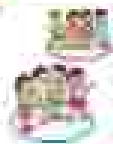
1.1. **Background**
1.2. **Objectives**
1.3. **Scope**

1.4. **Methodology**
1.5. **Organization of the Report**

1.6. **References**
1.7. **Appendix**
1.8. **Conclusion**

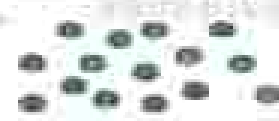


2. **System Architecture and Design**



2.1. **System Architecture** (UML Use Case Diagram) (Figure 2.1)

2.2. **System Design** (UML Class Diagram) (Figure 2.2)



2.3. **Implementation** (UML Sequence Diagram) (Figure 2.3)

2.4. **Testing** (UML Test Case Diagram) (Figure 2.4)



3. **Conclusion and Future Work**

3.1. **Conclusion**





1. සමාජ විද්‍යාව යනු කුමක්ද? (What is Social Studies?)

සමාජ විද්‍යාව යනු මානව සමාජයේ විවිධ අංශවලට අදාළව පර්යේෂණය කිරීමයි.

- මානව සමාජයේ විවිධ අංශවලට අදාළව පර්යේෂණය කිරීමයි.
- මානව සමාජයේ විවිධ අංශවලට අදාළව පර්යේෂණය කිරීමයි.

2. සමාජ විද්‍යාවේ වැදගත්කම (Importance of Social Studies)



UNIT 10



1. Write the numbers.

200
500
1000

10000
100000
1000000

10000000
100000000
1000000000

Write the numbers in words. Write the words in numbers. Exchange the numbers with a friend.



2. Write the numbers in words. Write the words in numbers.



Write the numbers in words. Write the words in numbers. Exchange the numbers with a friend.



3. Write the numbers in words. Write the words in numbers.

Write the numbers in words. Write the words in numbers. Exchange the numbers with a friend.



LUNCH TIME CHALLENGE

1

Write the numbers

1000
1000
1000

1000
1000
1000

1000
1000
1000

1000

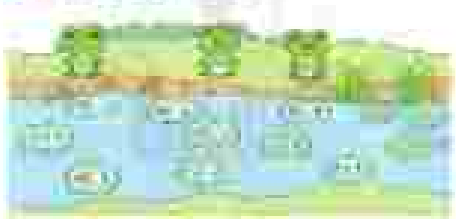
1000
1000

1000
1000

1000
1000

2

Draw the following using geometric shapes



3

Draw the following using geometric shapes

1000
1000

1000
1000

1000
1000

4

Draw the following using geometric shapes

1000
1000
1000
1000





1. **Identifying the main idea of a paragraph** (10 minutes)



Read the passage.

1. **Identifying the main idea of a paragraph** (10 minutes)

2. **Identifying the main idea of a paragraph** (10 minutes)



2. **Identifying the main idea of a paragraph** (10 minutes)



3. **Identifying the main idea of a paragraph** (10 minutes)

LEARNING OBJECTIVES



1. **How do I find my way about?**



2. **What do I do when I am in a situation that will not be working for me?**



3. **What do I do when I am in a situation that will not be working for me?**

(a) I'm not sure I can do this.

(b) I'm not sure I can do this.

I'm not sure I can do this.



THE SCIENCE OF CHEMISTRY

1. What are the signs of a chemical change? Give examples of such changes that you may have observed in your life.



2. How can we identify a chemical change?



• Change in the colour of the substance

• Formation of a precipitate (insoluble solid)

• Change in temperature (endothermic or exothermic)

• Evolution of a gas (bubbles) or a change in odour

3. How can we identify a physical change?

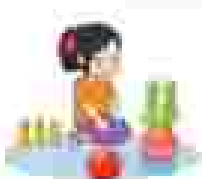




Children can start by gluing both horizontal and vertical patterns. They should slowly work on lines.



They can also use the egg form cut out of paper and use the following colors.





Learning Objectives

By the end of this lesson, you should be able to:

- 1. identify the parts of a sentence
- 2. identify the parts of a sentence in a given text
- 3. identify the parts of a sentence in a given text
- 4. identify the parts of a sentence in a given text
- 5. identify the parts of a sentence in a given text
- 6. identify the parts of a sentence in a given text

- 1. Read the text and identify the parts of a sentence.
- 2. Read the text and identify the parts of a sentence.
- 3. Read the text and identify the parts of a sentence.



Activity





Phân công nhiệm vụ & giờ làm việc cá nhân



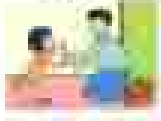
Giờ làm việc cá nhân của mẹ và con



Giờ làm việc cá nhân của mẹ



Giờ làm việc cá nhân của con



Giờ làm việc cá nhân của bố



Phân công công việc gia đình



Mẹ



Bố



Mẹ



How do we tell the time on the clock face?



9:00



9:30



10:00
Ten o'clock



- The positions of hands
- 1. Hour hand - Hour Number
 - 2. Minute hand - Minute Number
 - 3. Second hand - Second Number





1. Perhatikan gambar berikut!



1. Perhatikan gambar berikut!
Waktu saat itu adalah...



2. Perhatikan gambar berikut!
Waktu saat itu adalah...



3. Perhatikan gambar berikut!
Waktu saat itu adalah...



4. Perhatikan gambar berikut!
Waktu saat itu adalah...



5. Perhatikan gambar berikut! Waktu saat itu adalah...

Waktu saat ini adalah
10:10



Waktu saat ini adalah
1:00



REAL TIME



What is the weather like today?

Weather Forecast

Day	Temperature	Weather
Monday	15°C - 20°C	Partly Cloudy
Tuesday	18°C - 22°C	Sunny
Wednesday	12°C - 18°C	Light Rain
Thursday	10°C - 15°C	Overcast
Friday	14°C - 19°C	Breezy



Weather Forecast

Day	Temperature	Weather
Monday	15°C - 20°C	Partly Cloudy
Tuesday	18°C - 22°C	Sunny
Wednesday	12°C - 18°C	Light Rain
Thursday	10°C - 15°C	Overcast
Friday	14°C - 19°C	Breezy

Weather forecast is very important. It helps us to plan our activities. We should always check the weather before going out.

Day	Temperature	Weather
Monday	15°C - 20°C	Partly Cloudy
Tuesday	18°C - 22°C	Sunny
Wednesday	12°C - 18°C	Light Rain
Thursday	10°C - 15°C	Overcast
Friday	14°C - 19°C	Breezy





1. **How do you get the data from the table?** (10)

Table 1: Data from the table		
Year	Value	Unit
2010	100	kg
2011	120	kg
2012	150	kg
2013	180	kg
2014	200	kg
2015	220	kg
2016	250	kg
2017	280	kg
2018	300	kg
2019	320	kg
2020	350	kg

2. **How do you get the data from the table?** (10)

- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu



2. **How do you get the data from the table?** (10)

- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu
- Using the **Table** menu

Table 2: Data from the table		
Year	Value	Unit
2010	100	kg
2011	120	kg
2012	150	kg
2013	180	kg
2014	200	kg
2015	220	kg
2016	250	kg
2017	280	kg
2018	300	kg
2019	320	kg
2020	350	kg



3. **How do you get the data from the table?** (10)

LUNCHTIME

1. Menghitung jam dan menit

1. Perhatikan jam di bawah ini!

2. Pada jam berapa sekarang?
3. Bagaimana jamnya?

4. Berapa jam dan menitnya?

5. Berapa menitnya?



2. Menentukan jam dan menit

1. Perhatikan jam di bawah ini!



2. Pada jam berapa sekarang?

3. Bagaimana jamnya?



4. Pada jam berapa sekarang?

5. Bagaimana jamnya?



3. Menentukan jam dan menit dengan menggunakan jam digital

1. Perhatikan jam di bawah ini!

2. Pada jam berapa sekarang?

3. Bagaimana jamnya?

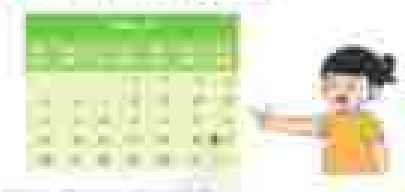
4. Berapa jam dan menitnya?

5. Berapa menitnya?





Điền từ phù hợp để hoàn thành câu.



- 1. Ngày 1 tháng 8 năm 2022 là ngày _____.
- 2. Ngày 15 tháng 8 năm 2022 là ngày _____.
- 3. Ngày 31 tháng 8 năm 2022 là ngày _____.



Điền từ phù hợp để hoàn thành câu. (Điền từ thích hợp để hoàn thành câu.)



- 1. Đây là _____ của chúng tôi.
- 2. Tôi sống ở tầng _____ của tòa nhà này.
- 3. Tôi sống ở tầng _____ của tòa nhà này.
- 4. Tôi sống ở tầng _____ của tòa nhà này.



BỘ ĐỀ THI KIỂM TRA HỌC KỲ

1. Bảng điểm

100	100	100	100
100	100	100	100
100	100	100	100

2. Bảng điểm thi học kỳ I năm học 2018-2019

Điểm thi học kỳ I năm học 2018-2019 của các em học sinh như sau:

3. Bảng điểm thi học kỳ II năm học 2018-2019





What are the things that you do every day?
 How do you do them?
 Write them down.



How do you do these things?
 Write them down.



What are the things that you do every day?
 Write them down.

Time	Activity	How to do it
7:00	Wake up	Get up from bed
7:30	Brush teeth	Use toothbrush and toothpaste
8:00	Take a shower	Use soap and water
8:30	Get dressed	Put on clothes
9:00	Go to school	Take a bus or walk
10:00	Learn	Listen to the teacher
11:00	Have a break	Go outside
12:00	Have lunch	Eat food
1:00	Learn	Listen to the teacher
2:00	Have a break	Go outside
3:00	Learn	Listen to the teacher
4:00	Go home	Take a bus or walk
5:00	Have dinner	Eat food
6:00	Go to bed	Get into bed

Write the things that you do every day.

Write the things that you do every day in your notebook.

Write the things that you do every day in your notebook.

Write the things that you do every day in your notebook.

Write the things that you do every day.



HỌC VÀO
VỀ NHÀ

EM VIII HỌC TOÁN

Để học giỏi toán, phải có những thói quen sau đây:

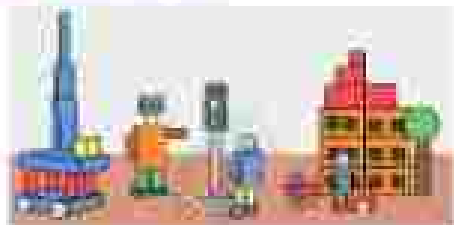


Để học giỏi toán, phải có những thói quen sau đây:
1. Học bài kỹ lưỡng trước khi đi học.
2. Luôn luôn chú ý khi nghe giảng.
3. Luôn luôn chú ý khi làm bài tập.
4. Luôn luôn chú ý khi kiểm tra bài tập.

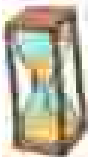




4. **Identify the things which are made of plastic and write their uses.**



4. **Identify the things which are made of plastic and write their uses.**



Write the names of the things which are made of plastic.

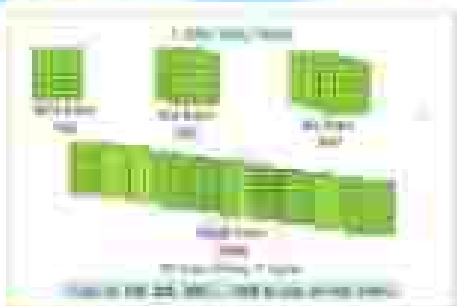


4

ĐANG ĐÓNG THẺ NHẢY VÀ NHỒI
PHÉP CÔNG - PHÉP TRỞ
TRONG ĐUA LUYỆN ĐÓNG







- 1. **1949** - The People's Republic of China was founded, and the economy was based on agriculture.
- 2. **1978** - Economic reforms were initiated, leading to a shift towards industry and services.
- 3. **2010** - The economy had become more diversified, with a significant portion of the workforce employed in services and industry.

THE HISTORY OF THE CHINESE ECONOMY



4. 2000 年 10 月 1 日



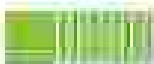
Production
100



Sales
100



Marketing
100



Production
150



Sales
100

5. 2000 年 10 月 1 日

2000 年 10 月 1 日
2000 年 10 月 1 日
2000 年 10 月 1 日
2000 年 10 月 1 日



2000 年 10 月 1 日
2000 年 10 月 1 日
2000 年 10 月 1 日
2000 年 10 月 1 日

6. 2000 年 10 月 1 日

2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日

7. 2000 年 10 月 1 日

2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日

2000 年 10 月 1 日 2000 年 10 月 1 日 2000 年 10 月 1 日



1. Write the number.



100

100



100

100



100

100



100

100



100

100

2. Write the number.

100



100

100



100

100



100

3. Write the number.

100

4. Write the number.

100



100



การคูณและการหาร



100 หน่วย

100



100 หน่วย

100



100 หน่วย

100



100 หน่วย

100



ข้อ 1



100



100



ข้อ 2

100 หน่วย

100 หน่วย

100 หน่วย



100 หน่วย

100 หน่วย

100 หน่วย



Maths



30

3 tens and 0 ones

20

2 tens and 0 ones

40

4 tens and 0 ones

50

5 tens and 0 ones



Test 245 (Page 214)

		Week 1 (Nov)	Week 2 (Nov)	Week 3 (Nov)	Week 4 (Nov)	Week 5 (Nov)
1	1000	1000	1000	1000	1000	1000
2	1000	1000	1000	1000	1000	1000
3	1000	1000	1000	1000	1000	1000
4	1000	1000	1000	1000	1000	1000

Test 246 (Page 214)

Write a number sentence for each problem.

1. 4000 plus 1000 is _____.
2. 1000 plus 1000 is _____.
3. 1000 plus 1000 is _____.

Test 247 (Page 214)

1. Write the number that is 1000 more than each number. Write the number in the box.

4 100

4 000

1 000





විකල්ප 1: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 2: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 3: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 4: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 5: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 6: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 7: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900

විකල්ප 8: සමස්ත ආදායම සහ සමස්ත වැය

විකල්ප	සමස්ත ආදායම	සමස්ත වැය
1	1000	800
2	1200	900





Personalised Learning



Personalised Learning
2018-2020



Personalised Learning
2021-2023



Personalised Learning
2024-2026



Personalised Learning

Our vision is to create a personalised learning environment for every student.

— Singapore Ministry of Education

Personalised Learning
2024-2026



1. Berapa jumlah wisatawan yang berkunjung ke Kota Cirebon?

4.100.000 orang

4.100.000
1.000.000
3.000.000

		Jumlah Wisatawan (orang)			
		2019	2020	2021	2022
Domestik	2019	1.000.000	1.200.000	1.300.000	1.400.000
	2020	1.000.000	1.200.000	1.300.000	1.400.000
Asing	2019	1.000.000	1.200.000	1.300.000	1.400.000
	2020	1.000.000	1.200.000	1.300.000	1.400.000



4.100.000
1.000.000
3.000.000

		Jumlah Wisatawan (orang)			
		2019	2020	2021	2022
Domestik	2019	1.000.000	1.200.000	1.300.000	1.400.000
	2020	1.000.000	1.200.000	1.300.000	1.400.000
Asing	2019	1.000.000	1.200.000	1.300.000	1.400.000
	2020	1.000.000	1.200.000	1.300.000	1.400.000



4.100.000
1.000.000
3.000.000

		Jumlah Wisatawan (orang)			
		2019	2020	2021	2022
Domestik	2019	1.000.000	1.200.000	1.300.000	1.400.000
	2020	1.000.000	1.200.000	1.300.000	1.400.000
Asing	2019	1.000.000	1.200.000	1.300.000	1.400.000
	2020	1.000.000	1.200.000	1.300.000	1.400.000



2. Berapa jumlah wisatawan domestik yang berkunjung ke Kota Cirebon?

4.100.000 orang

4.100.000
1.000.000
3.000.000

4.100.000 orang

4.100.000
1.000.000
3.000.000

4.100.000 orang

4.100.000
1.000.000
3.000.000

3. Berapa jumlah wisatawan asing yang berkunjung ke Kota Cirebon?



4.100.000
1.000.000
3.000.000

4.100.000 orang





एक गाड़ी में सात बच्चे बैठे हैं।



एक गाड़ी में सात बच्चे बैठे हैं।



एक गाड़ी में सात बच्चे बैठे हैं।



एक गाड़ी में सात बच्चे बैठे हैं।



एक गाड़ी में सात बच्चे बैठे हैं।



एक बच्चा



एक बच्चा



एक बच्चा



एक बच्चा





	111	112	113	114	115	116	117	118	119	120
111	111	112	113	114	115	116	117	118	119	120
112	112	112	113	114	115	116	117	118	119	120
113	113	113	113	114	115	116	117	118	119	120

111 112 113 114 115 116 117 118 119 120

- 111 112 113 114 115 116 117 118 119 120
- 111 112 113 114 115 116 117 118 119 120
- 111 112 113 114 115 116 117 118 119 120
- 111 112 113 114 115 116 117 118 119 120



111	112	113	114	115	116	117	118	119	120
111	112	113	114	115	116	117	118	119	120
111	112	113	114	115	116	117	118	119	120





1. **Speaker**

2. **Topic**

3. **Context**

4. **Style**

5. **Structure**

6. **Language**



7. **Delivery**



8. **Appearance**

9. **Behaviour**

10. **Qualities of the delivery and the speaker**



11. **How the thing is done (especially for writing) (look at)**



12. **How the thing is done (especially for writing) (look at)**



13. **How the thing is done (especially for writing) (look at)**



Task 1: Read and write.

Write



1. Write a paragraph about the woman's hairstyle and how it suits her.

Write your answer here.

1. Write
the name of
the hairstyle.

2. Write
the name of
the woman.

3. Write
the name of
the woman's
profession.

4. Write
the name of
the woman's
country.

Task 2: Read and write.

Write



1. Write a paragraph about the woman's hairstyle and how it suits her.

Write your answer here.

1. Write
the name of
the hairstyle.

2. Write
the name of
the woman.

3. Write
the name of
the woman's
profession.

4. Write
the name of
the woman's
country.

Task 3: Read and write.

1. Write

2. Write

3. Write

4. Write

1. Write a paragraph about the woman's hairstyle and how it suits her. Write your answer here.





2024-2025

2024-2025

2024-2025

Category	Item 1	Item 2	Item 3	Item 4
Category 1	100	200	300	400
Category 2	100	200	300	400
Category 3	100	200	300	400
Category 4	100	200	300	400

2024-2025

- 1. 2024-2025
- 2. 2024-2025
- 3. 2024-2025
- 4. 2024-2025



1. 乘法的意义

乘法



求几个相同加数的和的简便运算叫做乘法。

乘法算式各部分名称

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

2. 乘法的意义

乘法



求几个相同加数的和的简便运算叫做乘法。

乘法算式各部分名称

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

3. 乘法的意义

乘法

乘法

乘法

乘法

乘法算式各部分名称



UNIT 10

1

1. Write the names of the people in the picture.

2. Write the names of the people in the picture.

3. Write the names of the people in the picture.

4. Write the names of the people in the picture.

2

1. Write the names of the people in the picture.

2. Write the names of the people in the picture.

3. Write the names of the people in the picture.

4. Write the names of the people in the picture.

5. Write the names of the people in the picture.

6. Write the names of the people in the picture.

7. Write the names of the people in the picture.

3

1. Write the names of the people in the picture.

2. Write the names of the people in the picture.

3. Write the names of the people in the picture.

4. Write the names of the people in the picture.

5. Write the names of the people in the picture.

6. Write the names of the people in the picture.

7. Write the names of the people in the picture.

8. Write the names of the people in the picture.

9. Write the names of the people in the picture.

10. Write the names of the people in the picture.

11. Write the names of the people in the picture.

12. Write the names of the people in the picture.

13. Write the names of the people in the picture.

14. Write the names of the people in the picture.

15. Write the names of the people in the picture.

16. Write the names of the people in the picture.

17. Write the names of the people in the picture.

18. Write the names of the people in the picture.

19. Write the names of the people in the picture.

20. Write the names of the people in the picture.

21. Write the names of the people in the picture.

22. Write the names of the people in the picture.

23. Write the names of the people in the picture.

24. Write the names of the people in the picture.





Let's find out how many more trees there are than people!

How many more trees than people are there in the city?
 How many more trees than people are there in the city?
 How many more trees than people are there in the city?

42000

10000

20000

10000



Let's find out how many more trees there are than people!

10000

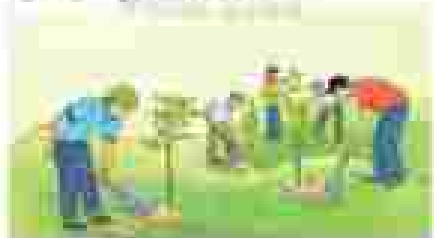
20000

10000

10000



Let's find out how many more trees there are than people in the city!
 How many more trees than people are there in the city?
 How many more trees than people are there in the city?
 How many more trees than people are there in the city?



1000



1000 = 1000
1000 = 1000

- 1. Write the number of thousands in the following.
- 2. Write the number of thousands in the following.

1000 1000 1000 1000



1000 = 1000
1000 = 1000

1000 = 1000
1000 = 1000

1000 = 1000
1000 = 1000

1000 = 1000
1000 = 1000

1000 = 1000
1000 = 1000

1000 = 1000
1000 = 1000

1. **Identify the parts of the bicycle.** Label the parts of the bicycle with the correct terms.

2. **Explain the function of each part.** Write a short paragraph for each part.



Wheel



Handlebar



Seat



Pedal

Activity 1: Bicycle Parts

1. Draw a bicycle and label its parts.



2. Write a short paragraph about the function of each part.

Activity 2: Bicycle Safety

1. Read the text and answer the questions.

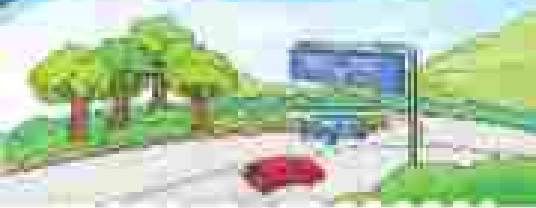


2. Write a short paragraph about the importance of bicycle safety.

Unit 10: The Environment



Transportation



Transportation is the movement of people and goods from one place to another.



Types of Transportation

Land Transportation



Trains, Buses, Trucks, Cars, Bicycles, Scooters



Water Transportation

Water Transportation



Ships, Boats, Ferries, Submarines



Air Transportation



Space Transportation



Planes, Helicopters, Drones



Rockets, Space Shuttles, Satellites



2 How long would it take to visit all?

Group of things	Are visiting
1st group of things	100 days
2nd group of things	100 days
3rd group of things	100 days
4th group of things	100 days

So, to visit all the things in the world, it would take 400 days. But how long would it take to visit all the things in the world? It would take 400 days.

3 How long would it take to visit all the things?



How long would it take to visit all the things in the world? It would take 400 days.

4 How long would it take to visit all the things in the world?



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100% Healthy



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100%
Natural
100%
Healthy



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100% Healthy



100% Safe



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100% Pure

100% Natural

100% Healthy

100% Safe





1. Pengangkutan

Nota:



17 orang budak-budak akan dinaiki 1
ke arah sekolah. Berapa bilangan
pengangkutan?

17 orang budak-budak

$$\begin{array}{r} 17 \\ \underline{10} \\ 7 \end{array}$$

$$\begin{array}{r} 17 \\ \underline{10} \\ 7 \end{array}$$

$$\begin{array}{r} 17 \\ \underline{10} \\ 7 \end{array}$$

$$\begin{array}{r} 17 \\ \underline{10} \\ 7 \end{array}$$



2. Pengangkutan

Nota:



18 orang budak-budak akan dinaiki 1
ke arah sekolah. Berapa bilangan
pengangkutan?

18 orang budak-budak

$$\begin{array}{r} 18 \\ \underline{10} \\ 8 \end{array}$$

$$\begin{array}{r} 18 \\ \underline{10} \\ 8 \end{array}$$

$$\begin{array}{r} 18 \\ \underline{10} \\ 8 \end{array}$$

$$\begin{array}{r} 18 \\ \underline{10} \\ 8 \end{array}$$



3. Pengangkutan

Nota:



19 orang budak-budak akan dinaiki 1
ke arah sekolah. Berapa bilangan
pengangkutan?

19 orang budak-budak

$$\begin{array}{r} 19 \\ \underline{10} \\ 9 \end{array}$$

$$\begin{array}{r} 19 \\ \underline{10} \\ 9 \end{array}$$

$$\begin{array}{r} 19 \\ \underline{10} \\ 9 \end{array}$$

$$\begin{array}{r} 19 \\ \underline{10} \\ 9 \end{array}$$



1000000

1

1000000

1000000
1000000
1000000

1000000
1000000
1000000

1000000
1000000
1000000

1000000
1000000
1000000

2

1000000

1000000

1000000

1000000

1000000

1000000

1000000

1000000

3

1000000



4

1000000



THE SCIENCE OF THE HUMAN BODY

THE SCIENCE OF THE HUMAN BODY



THE SCIENCE OF THE HUMAN BODY

THE SCIENCE OF THE HUMAN BODY



THE SCIENCE OF THE HUMAN BODY

1. Introduction

Introduction

Introduction

The Human Body

The Human Body

The Human Mind

The Human Mind

The Human Soul

The Human Soul



1

Task 1: Problem 1

Problem 1: A company produces two types of products, A and B. The production process involves two stages, I and II. The unit production costs for each product are given in the table below. The company has a total production cost of 1000 units. How many units of each product should be produced to maximize profit?

Product	Stage I	Stage II
A	200	150
B	150	200

Objective Function: Maximize Profit $Z = 100x + 120y$

Constraints:

- Stage I: $200x + 150y \leq 1000$
- Stage II: $150x + 200y \leq 1000$
- Non-negativity: $x \geq 0, y \geq 0$

Product	Stage I	Stage II
A	200	150
B	150	200

2

Task 2: Problem 2

Problem 2: A company produces two types of products, A and B. The production process involves two stages, I and II. The unit production costs for each product are given in the table below. The company has a total production cost of 1000 units. How many units of each product should be produced to maximize profit?

Product	Stage I	Stage II
A	200	150
B	150	200

Objective Function: Maximize Profit $Z = 100x + 120y$

Constraints:

- Stage I: $200x + 150y \leq 1000$
- Stage II: $150x + 200y \leq 1000$
- Non-negativity: $x \geq 0, y \geq 0$

Product	Stage I	Stage II
A	200	150
B	150	200

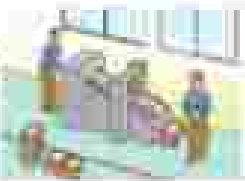
3

Task 3: Problem 3

Product	Stage I	Stage II
A	200	150
B	150	200

4

Task 4: A company produces two types of products, A and B. The production process involves two stages, I and II. The unit production costs for each product are given in the table below. The company has a total production cost of 1000 units. How many units of each product should be produced to maximize profit?



CHAPTER

1

संज्ञा

संज्ञा

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संज्ञा



ကဏ္ဍ ၁၀ - အခြေခံစာအုပ်

၁

အမေရိကန်
ပြည်ထောင်စု
ပြည်ထောင်စု

အမေရိကန်
ပြည်ထောင်စု
ပြည်ထောင်စု

အမေရိကန်
ပြည်ထောင်စု
ပြည်ထောင်စု

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အမေရိကန်
ပြည်ထောင်စု
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ပြည်ထောင်စု
ပြည်ထောင်စု

အမေရိကန်
ပြည်ထောင်စု
ပြည်ထောင်စု

အမေရိကန်ပြည်ထောင်စု

အမေရိကန်ပြည်ထောင်စုသည် အမေရိကန်ပြည်ထောင်စု၏ အစိတ်အပိုင်းဖြစ်ပြီး အမေရိကန်ပြည်ထောင်စု၏ အစိတ်အပိုင်းဖြစ်သည်။

အမေရိကန်
ပြည်ထောင်စု
ပြည်ထောင်စု

အမေရိကန်
ပြည်ထောင်စု
ပြည်ထောင်စု





1. **Identify the main idea** of the passage.

2. **Identify the supporting details**.

3. **Identify the main idea** of the passage.

4. **Identify the supporting details**.



5. **Identify the main idea** of the passage. **Supporting details** are those that help you understand the main idea. **Identifying the main idea** is the first step in reading comprehension.



6. **Identify the main idea** of the passage. **Supporting details** are those that help you understand the main idea. **Identifying the main idea** is the first step in reading comprehension.



HYPERMAGNETISM



1. The first step is to identify the problem.

2. The second step is to define the problem.

3. The third step is to analyze the problem.

4. The fourth step is to synthesize the problem.



5. The fifth step is to evaluate the problem.

6. The sixth step is to implement the problem.

7. The seventh step is to monitor the problem.

8. The eighth step is to control the problem.



9. The ninth step is to report the problem.

10. The tenth step is to review the problem.

11. The eleventh step is to improve the problem.

12. The twelfth step is to maintain the problem.





Let's look at the way we talk about (and write) the person that is doing a verb.



The person that we do things, sometimes, is not a person, but something that can move. Let's look at the way we talk about that.



UNIT 10: THE WORLD OF THE FUTURE



What are they doing?



2. 67

How many?



3. 10



1. 10

2. 10

3. 10



4. All the children in my class are very good at their work. Some of them are very good at their work.



5. 10





1. Perhatikan gambar di bawah ini! Berapa jumlah apel merah yang ada? Berapa jumlah apel hijau yang ada? Berapa jumlah apel hitam yang ada?



Jumlah apel merah adalah 10.

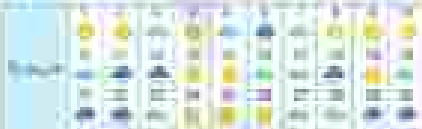
Jumlah apel hijau adalah 5.

Jumlah apel hitam adalah 5.

2. Perhatikan gambar di bawah ini! Berapa jumlah apel merah yang ada? Berapa jumlah apel hijau yang ada? Berapa jumlah apel hitam yang ada?



3. Perhatikan gambar di bawah ini! Berapa jumlah apel merah yang ada? Berapa jumlah apel hijau yang ada? Berapa jumlah apel hitam yang ada?



4. Perhatikan gambar di bawah ini! Berapa jumlah apel merah yang ada? Berapa jumlah apel hijau yang ada? Berapa jumlah apel hitam yang ada?

5. Perhatikan gambar di bawah ini! Berapa jumlah apel merah yang ada? Berapa jumlah apel hijau yang ada? Berapa jumlah apel hitam yang ada?

6. Perhatikan gambar di bawah ini! Berapa jumlah apel merah yang ada? Berapa jumlah apel hijau yang ada? Berapa jumlah apel hitam yang ada?



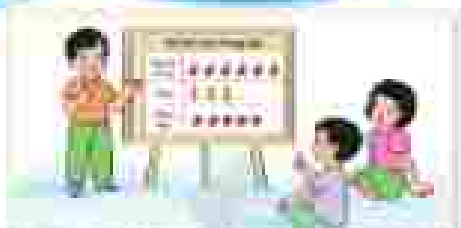
Jumlah apel merah adalah 10.

Jumlah apel hijau adalah 5.

Jumlah apel hitam adalah 5.



REPRESENTATION



Ask the students to discuss with their partner how they are using the grid to represent the number of objects.

1. Representing numbers using dots

(a) Representing numbers

Five	
Five	
Five	
Five	

Use the dots to represent:

(i) 2 dots more than the number of dots used

(ii) 3 dots less than the number of dots used

Working with the children, you could do the following:





Memorizing the numbers

Let's begin with the numbers 1 to 10 using the table.

One	1
Two	2
Three	3

Remember the fact

- 1 is the first number, 2 is the second, 3 is the third, 4 is the fourth, 5 is the fifth, 6 is the sixth, 7 is the seventh, 8 is the eighth, 9 is the ninth, 10 is the tenth.

Let's begin with the numbers 11 to 20 using the table.



Memorizing the numbers

Let's begin with the numbers 11 to 20 using the table.

Eleven	11
Twelve	12
Thirteen	13
Fourteen	14

Remember the fact

- 11 is the first number, 12 is the second, 13 is the third, 14 is the fourth, 15 is the fifth, 16 is the sixth, 17 is the seventh, 18 is the eighth, 19 is the ninth, 20 is the tenth.



TRUYỀN THÔNG VỀ ĐỘ TÍCH CỰC TRONG HỌC TẬP



Đang chờ bạn chọn màu sắc cho cá.



Đang chờ bạn chọn màu sắc cho cá.



Đang chờ bạn chọn màu sắc cho cá.

1 Chọn màu sắc cho cá trong mỗi bể cá để cá có thể sống.

Đang chờ bạn chọn màu sắc cho cá.

Đang chờ bạn chọn màu sắc cho cá.

Đang chờ bạn chọn màu sắc cho cá.



Đang chờ bạn chọn màu sắc cho cá.



Đang chờ bạn chọn màu sắc cho cá.



Đang chờ bạn chọn màu sắc cho cá.



2

Is there any other way to make money? Do you think there are any other ways to make money?



What are the other ways to make money?



Section 1: Introduction

Topic	Sub-Topic	Key Concepts	Applications
Physics	Mechanics	Newton's Laws, Kinematics	Engineering, Sports
	Thermodynamics	Heat, Temperature, Energy	Power Generation, Climate Science
Chemistry	Atomic Structure	Atoms, Molecules, Elements	Medicine, Agriculture
	Chemical Reactions	Reaction Rates, Equilibrium	Manufacturing, Environmental Science
Biology	Cell Biology	Cells, Tissues, Organs	Medicine, Biotechnology
	Genetics	DNA, Genes, Evolution	Genetic Engineering, Conservation

The world of science is a vast and ever-expanding field of knowledge. It encompasses the study of the natural world and the laws that govern it. From the smallest particles of matter to the largest structures in the universe, science seeks to understand the fundamental principles that govern our existence. This section provides an overview of the major branches of science and their applications in various fields.

Physics: The study of matter, energy, and the forces that govern their interactions. Key concepts include mechanics, thermodynamics, and electromagnetism. Applications range from engineering and technology to medicine and space exploration.

Chemistry: The study of the composition, structure, and properties of matter. Key concepts include atomic structure, chemical reactions, and equilibrium. Applications include medicine, agriculture, and environmental science.

Biology: The study of living organisms and their interactions with the environment. Key concepts include cell biology, genetics, and evolution. Applications include medicine, biotechnology, and conservation.

Science is a dynamic and collaborative effort. It involves the use of the scientific method to test hypotheses and gather evidence. Through the work of scientists, we have gained a deeper understanding of the world around us and have developed many technologies that have improved our lives. As we continue to explore the frontiers of science, we will undoubtedly discover new and exciting things about the universe.





Section 2: Physics





1. Perhatikan gambar di bawah ini yang menunjukkan hasil percobaan!

Hasil percobaan dengan menggunakan alat di atas!

Uraian	
Uraian	
Uraian	
Uraian	

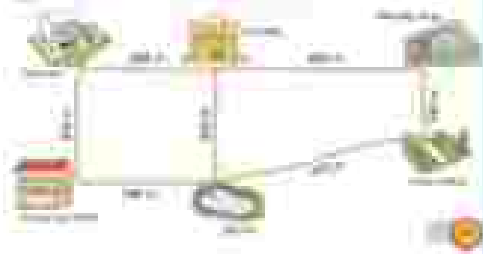
2. Berdasarkan gambar tersebut, tentukan gas apa saja yang dihasilkan dari percobaan tersebut! Jelaskan bagaimana cara mengidentifikasi gas tersebut!



3. Apakah di laboratorium anda terdapat alat untuk mengidentifikasi jenis gas yang dihasilkan? Jelaskan cara dan alat yang digunakan!



4. Bagaimana cara mengidentifikasi gas yang dihasilkan dari percobaan tersebut?



HỌC VUI
VUI HỌC

EM VUI HỌC TOÁN

1. Hình vẽ bên có mấy hình tam giác?



2. Hình vẽ bên có mấy hình tam giác?



3. Hình vẽ bên có mấy hình tam giác? Hãy khoanh tròn 2 hình tam giác trong hình vẽ bên.

4. Hãy khoanh tròn 2 hình tam giác.

5. Hình vẽ bên có mấy hình tam giác? Hãy khoanh tròn 2 hình tam giác.

ĐÁP SỐ: 1. 2 hình tam giác. 2. 1 hình tam giác. 3. 2 hình tam giác. 4. 2 hình tam giác. 5. 2 hình tam giác.

6. Hình vẽ bên có mấy hình tam giác? Hãy khoanh tròn 2 hình tam giác.



7. Hình vẽ bên có mấy hình tam giác? Hãy khoanh tròn 2 hình tam giác.

8. Hình vẽ bên có mấy hình tam giác? Hãy khoanh tròn 2 hình tam giác.



9. Hình vẽ bên có mấy hình tam giác? Hãy khoanh tròn 2 hình tam giác.





How does your life change if you are unable to go to school? How do you feel about it?



Can you think of any ways you can help if you are unable to go to school? How do you feel about it?



1. How can we use the world to learn?

2. How can we use the world to learn?



How can we use the world to learn?
 We can use the world to learn by using our knowledge of the world to help us learn.



1.1 Introduction

1.1.1 Introduction to the course 1.1.2 Introduction to the course 1.1.3 Introduction to the course

1.2 Introduction to the course 1.2.1 Introduction to the course 1.2.2 Introduction to the course 1.2.3 Introduction to the course 1.2.4 Introduction to the course 1.2.5 Introduction to the course 1.2.6 Introduction to the course 1.2.7 Introduction to the course 1.2.8 Introduction to the course 1.2.9 Introduction to the course 1.2.10 Introduction to the course



1.3 Introduction to the course

1.3.1 Introduction to the course 1.3.2 Introduction to the course 1.3.3 Introduction to the course 1.3.4 Introduction to the course 1.3.5 Introduction to the course 1.3.6 Introduction to the course 1.3.7 Introduction to the course 1.3.8 Introduction to the course 1.3.9 Introduction to the course 1.3.10 Introduction to the course

1.3.11 Introduction to the course

1.3.12 Introduction to the course



2019

1. **Operating**

2019-2020
2020-2021
2021-2022

2019-2020
2020-2021
2021-2022

2019-2020
2020-2021
2021-2022

2. **Capital**

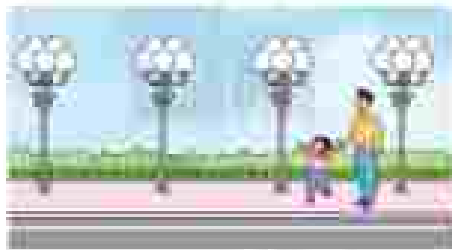
2019
2020
2021

2019
2020
2021

2019
2020
2021

2019
2020
2021

3. **Support or other planning activities and other fees**



2019-2020	2020-2021	2021-2022	2019	2020	2021





- ① 乗車免許を所持している
- ② 18歳以上65歳未満である
- ③ 1年以上普通自動車運転免許を所持している
- ④ 普通自動車運転免許の取得後、1年以上普通自動車運転免許を所持している

2. 普通自動車運転免許の取得後、1年以上普通自動車運転免許を所持している



④ 普通自動車運転免許を所持している

- ① 18歳以上65歳未満である
- ② 1年以上普通自動車運転免許を所持している

1. Perhatikan gambar berikut! Berilah nama bagian-bagian yang ditunjukkan!



1. Tuliskan nama bagian-bagian yang ditunjukkan!



2. Tuliskan nama bagian-bagian yang ditunjukkan!

2. Perhatikan gambar berikut!



1. Tuliskan nama bagian-bagian yang ditunjukkan!

2. Tuliskan nama bagian-bagian yang ditunjukkan!



1. Tuliskan nama bagian-bagian yang ditunjukkan!

2. Tuliskan nama bagian-bagian yang ditunjukkan!

3. Perhatikan gambar berikut! Berilah nama bagian-bagian yang ditunjukkan!

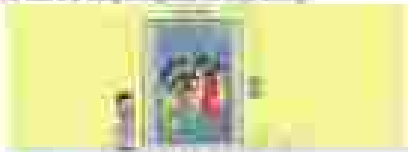


1. **Penyanyi yang berprestasi dan berbakat apa?**

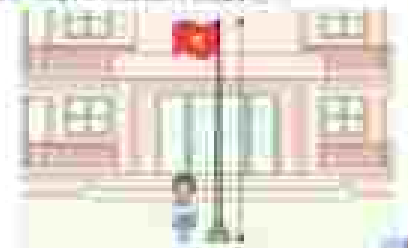


Penyanyi

2. **Apakah program yang kamu sukai di TV? Apa saja? **Penyanyi**
Jawab: **TV 12** (g), **Si Putih** (s), **TV 13** (g), **TV 14** (s), **TV 15** (s), **TV 16** (s), **TV 17** (s), **TV 18** (s), **TV 19** (s), **TV 20** (s), **TV 21** (s), **TV 22** (s), **TV 23** (s), **TV 24** (s), **TV 25** (s), **TV 26** (s), **TV 27** (s), **TV 28** (s), **TV 29** (s), **TV 30** (s), **TV 31** (s), **TV 32** (s), **TV 33** (s), **TV 34** (s), **TV 35** (s), **TV 36** (s), **TV 37** (s), **TV 38** (s), **TV 39** (s), **TV 40** (s), **TV 41** (s), **TV 42** (s), **TV 43** (s), **TV 44** (s), **TV 45** (s), **TV 46** (s), **TV 47** (s), **TV 48** (s), **TV 49** (s), **TV 50** (s), **TV 51** (s), **TV 52** (s), **TV 53** (s), **TV 54** (s), **TV 55** (s), **TV 56** (s), **TV 57** (s), **TV 58** (s), **TV 59** (s), **TV 60** (s), **TV 61** (s), **TV 62** (s), **TV 63** (s), **TV 64** (s), **TV 65** (s), **TV 66** (s), **TV 67** (s), **TV 68** (s), **TV 69** (s), **TV 70** (s), **TV 71** (s), **TV 72** (s), **TV 73** (s), **TV 74** (s), **TV 75** (s), **TV 76** (s), **TV 77** (s), **TV 78** (s), **TV 79** (s), **TV 80** (s), **TV 81** (s), **TV 82** (s), **TV 83** (s), **TV 84** (s), **TV 85** (s), **TV 86** (s), **TV 87** (s), **TV 88** (s), **TV 89** (s), **TV 90** (s), **TV 91** (s), **TV 92** (s), **TV 93** (s), **TV 94** (s), **TV 95** (s), **TV 96** (s), **TV 97** (s), **TV 98** (s), **TV 99** (s), **TV 100** (s).**



3. **Apakah program yang kamu sukai di TV? Apa saja?**



CONTAGIOUS WITH FRIENDS IN THE CLASSROOM

4. How do you do your best when sharing things and resources in your classroom?



Photo: [Katie Perry](#)

5. What are some of the ways you share things and resources in your classroom?

How	by sharing things
Why	to help others
What	books, toys
When	every day

For the classroom:

- Use the classroom for sharing and helping.
- Use the classroom for sharing and helping.
- Use the classroom for sharing and helping.





1. Memorizing words: 10000 letters



This part of the program is designed to help you learn to read and write words.

- A. Memorize the words in the list.
- B. Copy the words into your notebook.
- C. Write the words on a separate sheet of paper.



2. Read the words in the list and write them in the space.



Write the words in the space below. Use the words in the list.

- a) Write the word in the space.
- b) Write the word in the space.
- c) Write the word in the space.



CONVERSION

2

1000000

1000000

1000000

1000000

1000000

3

If the value of the number is less than 1000, the job performed will be less than 1000. If the value is greater than 1000, the job performed will be more than 1000.

4

1000000 1000000 1000000 1000000

1000000 and 1000000 are the same.



1000000

1000000





Handwritten text on a pink background, possibly a name or title.

Handwritten text, possibly a name or title.



Handwritten text on a pink background, possibly a name or title.



Handwritten text in a blue box, possibly a note or instruction.



Handwritten text in a yellow box, possibly a note or instruction.



MỤC LỤC

3

Chương 1

1.1. Tổng quan về môn học

1.2. Mục tiêu và nội dung của môn học

1.3. Phương pháp giảng dạy và học tập

1.4. Đánh giá và kiểm tra

1.5. Tài liệu tham khảo

1.6. Phụ lục

1.7. Tài liệu tham khảo

1.8. Tài liệu tham khảo

1.9. Tài liệu tham khảo

1.10. Tài liệu tham khảo

1.11. Tài liệu tham khảo

1.12. Tài liệu tham khảo

1.13. Tài liệu tham khảo

1.14. Tài liệu tham khảo

1.15. Tài liệu tham khảo

1.16. Tài liệu tham khảo

1.17. Tài liệu tham khảo

1.18. Tài liệu tham khảo

1.19. Tài liệu tham khảo

1.20. Tài liệu tham khảo

1.21. Tài liệu tham khảo

1.22. Tài liệu tham khảo

1.23. Tài liệu tham khảo

1.24. Tài liệu tham khảo

1.25. Tài liệu tham khảo

1.26. Tài liệu tham khảo

1.27. Tài liệu tham khảo

1.28. Tài liệu tham khảo

1.29. Tài liệu tham khảo

1.30. Tài liệu tham khảo

4

Chương 2

2.1. Tổng quan về môn học

2.2. Mục tiêu và nội dung của môn học

2.3. Phương pháp giảng dạy và học tập

2.4. Đánh giá và kiểm tra

2.5. Tài liệu tham khảo

2.6. Phụ lục

2.7. Tài liệu tham khảo

QUESTION

1. The following are the principal components of the cost of a product. Identify the component of the cost of a product which is most likely to be affected by each of the following changes.

- (a) Increase in the price of raw materials
- (b) Increase in the price of labour
- (c) Increase in the price of overheads
- (d) Increase in the price of transport

ANSWER

(a) Raw materials
(b) Labour
(c) Overheads
(d) Transport

QUESTION

2. The following are the principal components of the cost of a product. Identify the component of the cost of a product which is most likely to be affected by each of the following changes.

- (a) Increase in the price of raw materials
- (b) Increase in the price of labour
- (c) Increase in the price of overheads
- (d) Increase in the price of transport

(a) Raw materials
(b) Labour
(c) Overheads
(d) Transport

QUESTION

3. The following are the principal components of the cost of a product. Identify the component of the cost of a product which is most likely to be affected by each of the following changes.

- (a) Increase in the price of raw materials
- (b) Increase in the price of labour
- (c) Increase in the price of overheads
- (d) Increase in the price of transport

(a) Raw materials
(b) Labour
(c) Overheads
(d) Transport

4. The following are the principal components of the cost of a product. Identify the component of the cost of a product which is most likely to be affected by each of the following changes.

- (a) Increase in the price of raw materials
- (b) Increase in the price of labour
- (c) Increase in the price of overheads
- (d) Increase in the price of transport

(a) Raw materials
(b) Labour
(c) Overheads
(d) Transport

WINDY



*W*indy is a well known name in the world of the car and the 4 cylinder and 6 cylinder engines are the most popular.

With over 100 years of experience, Windy has a long history of producing reliable and efficient engines. Our 4 cylinder engines are known for their power and efficiency, while our 6 cylinder engines are known for their smooth running and low maintenance requirements.

Windy engines are available in a range of sizes and configurations to suit your needs. Contact us today for more information on our products and services.

